

Formative Midterm Assessment	
Intern: Katie Williams	School: Vallivue High School
Evaluator: Rod Lowe	Date: 4/4/16
<p>This midterm report is primarily for your intern's benefit. Please discuss this form with your intern and together set goals in each area to provide a focus for the remainder of the semester. Please comment specifically regarding the individual's performance in the following areas:</p>	
<p><u>Planning and Preparation</u> (Content knowledge, knowledge of students, knowledge of standards, goal setting)</p> <p>Katie demonstrates a high level of planning, knowledge of content and goal setting. One week or two week units include a detailed slide presentation to lay a foundation of knowledge and vocabulary that is reinforced throughout the daily lessons.</p> <p>Goal: Katie is to continue planning lessons that reinforce the targeted concepts with highly engaging activities like the owl pellet unit. Pacing these activities with the 55 minute classes is an area that Katie would like to improve.</p>	
<p><u>Classroom Environment</u> (Mutual respect, culture for learning, managing procedures, managing behavior, safety)</p> <p>Katie demonstrates a personal and professional respect for her students. She is to be commended for working with those difficult students that have a tendency to distract others with outbursts. Katie's well planned lessons keeps the learning environment structured and students on task. Katie has shared that students are responding to her verbal directions more quickly as they get to know her. Her voice can sometimes get lost in the largeness of the classroom.</p>	

Goal: Katie will continue projecting her voice so that all students can hear in the large classroom. Discussion can be lost due to the shape and set-up of the classroom.

Instruction (Communication skills, questioning/discussion techniques, student engagement, feedback, responsiveness)

Goal:

Professional Responsibility (Reflection, records, communication with families, collaboration, professional growth)

Goal:

Additional Comments: