**Lesson Topic:** American Imperialism**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade level:** 11th**\_\_\_\_\_\_\_\_\_\_\_\_**

**Length of lesson:** 3 weeks **\_\_\_\_\_\_\_\_\_\_**

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| **Stage 1 – Desired Results** | |
| **Content Standard(s):**  1) Trace the role of exploration and expansion in the development of the United States.  2) Build an understanding of multiple perspectives and global interdependence | |
| **Understanding (s)/goals**  Students will understand:  Describe the factors that contributed to the expansion of the United States.(1.5.1)  Compare competing belief systems of the 20th century, including communism, totalitarianism, isolationism, and internationalism. (5.1.1)  Trace the major foreign policy positions that have characterized the United States’ relations with the world in the 20th century (5.1.2) | **Essential Question(s):**   1. Why do nations expand? 2. How was imperialism justified? |
| **Student objectives (outcomes):**  Students will be able to: 1) Define and describe imperialism  2) Explain how and why Hawaii was annexed  3) Analyze the causes and effects of the Spanish-American War  4) Describe the role of Teddy Roosevelt in American Imperialism  5) Describe the United States war in the Philippines  6) Analyze the causes and consequences of the United States interventions in Latin America  7) Analyze how imperialism changed America’s role in the world  8) Evaluate opposing point of views about imperialism | |
| **Stage 2 – Assessment Evidence** | |
| **Performance Task(s):**   1. Create a political cartoon 2. DBQ writing assessment | **Other Evidence:**   1. Unit test 2. Vocabulary |
| **Stage 3 – Learning Plan** | |
| **Learning Activities:**  Vocabulary activity  CFL Philosophy of Imperialism  Annexation of Hawaii activity  Spanish- American War Decision Making  Spanish-American War background or text reading  Yellow Journalism/Political Cartoon analysis  Boxer Rebellion  TR illustrated timeline activity  TR’s Role in expansion discussion  Philippines annexation activity  American Soldiers in the Philippines Stanford Activity  American intervention in Central America lesson  Analyze America’s role as a superpower class discussion  DBQ Debate over imperialism | |