Classroom Management Philosophy

Katie Williams

When determining how I would like a classroom to run, I have to consider multiple areas. What is the population of students going to look like? What do I absolutely want? What am I willing to be lenient on? How are students going to react to rules? The list goes on and on. Managing a classroom is not easy, and veteran teachers would say that even in their 25th year of teaching they are still working to find the best approach. In order to achieve this approach, I have broken down my classroom management philosophy in to two categories: “This is what I believe” and “How I achieve classroom management.”

This is what I believe.

* Students matter.
* Every person should feel safe in the classroom.
* Every person’s opinion matters.
* A classroom should never inhibit learning.

How I will achieve classroom management.

* Know every students name.
* Treat students like I want to be treated.
* Establish a classroom that expects high achievement.
* Allow students to create their own goals and expectations.
* Be a role model.
* Provide encouraging feedback.
* Explain why we do what we do.

I do not believe that managing a classroom has to be based on a strict set of rules and guidelines. I do believe that in order to provide classroom management, students need to be involved in the process of establishing a classroom that encourages high academic achievement and healthy interaction amongst their peers.